

Belonging, Being, Becoming

归属, 存在, 成长

Welcome

St John's Preschool respectfully acknowledges that we learn and play, on Wangal land. We recognise the importance of high-quality early childhood education and care.

欢迎

St John's Preschool恭敬地认可我们在Wangal的土地上学习和玩耍。我们认识到高质量幼儿教育和保育的重要性。

Who we are.

Our service is a not-for-profit community-based preschool for 3-5year old children. We believe each child is unique and is a creation of God. Furthermore, each child has a right to education and receive high quality care. St John's Preschool offers an inclusive community environment that supports and cares for every individual child's interest, strengths, and stages. We embed the Paramountcy Principle into everything we do at St John's Preschool, ensuring that in all elements of our program, the children come first.

我们是谁？

我们幼儿园是一所面向 3-5 岁儿童的非营利性社区幼儿园。我们相信每个孩子都是独一无二的，是上帝的杰作。同时，我们认为每个孩子都有受教育的权利，并接受高质量的培育。St John's Preschool提供包容性的社区环境，支持和关心每个孩子的兴趣、优势和阶段。我们将“孩子第一”的至上原则融入到我们在St John's Preschool做的每一件事中，确保在我们的所有课程项目中，孩子都是第一位的。

Children's learning

Through a stimulating 'child' centred curriculum we seek to encourage, exploration, fun, investigation, and a desire for a life of learning. Children's play is a meaningful expression of self-engagement with others. Our individual programs cater for all children to reach their full potential.

孩子们的学习和成长

我们以儿童为中心设计我们的课程。我们鼓励孩子们去发现，探索他们感兴趣的知识，培养学习的兴趣，养成终生学习的习惯。我们认为游戏是一种有意义的自我表达，以及与他人互动。我们的个性化课程在帮助所有孩子充分发挥潜力。

Families

God instigated the family as the central unit primarily responsible for the nurturing and teaching of children. We recognise the family is the most influential part of each child's life. We seek to engage and partner with every family.

家庭

神指引着家庭作为主要负责养育和教导的孩子的部分，父母和照顾者是孩子最好的老师。我们认为家庭对每个孩子的一生有着最大的影响力，我们力求与每个家庭合作。

Respectful relationships

We believe communication and participation is the key to an effective program with a two-way process from preschool to home. Our relationships with children, parents, carers, our wider community, and each other are based on trust and respect.

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相互尊重的关系

我们相信高质量和有效的教育课程需要相沟通和参与是双向有效计划的关键从幼儿园到家庭的过程。我们相信, 学校与孩子、父母、照顾者以及和社区合作的关系社区和彼此之间都建立在信任和尊重的基础上。

Curriculum – individual programs

It is vital to align with National Standards for curriculum design and work within the guidelines provided. We believe the best practices are when professional qualified staff partner with our local schools, parents – carers, community members and the child themselves shape the curriculum.

课程设计-个性化课程设计

我们认为, 根据《国家标准》以及其指导方针去设计教育课程是至关重要的。我们相信最佳的教育实践是由专业合格的老师和当地学校, 家长(照顾者), 社区成员合作, 以及和孩子自己一起塑造的课程。

Ongoing improvements

Our commitment is to ensure that our environment, practices and legal obligations are reflected upon, reviewed, and changed so the best practices and safety is always paramount in our preschool.

持续改进

孩子们的安全和最佳的教育实践始终是我们的首要任务。我们承诺去不断的回顾, 检查, 反思并且改善教学环境、教育和法律义务。